

Teacher and School Building Leader Preparation Program Profiles

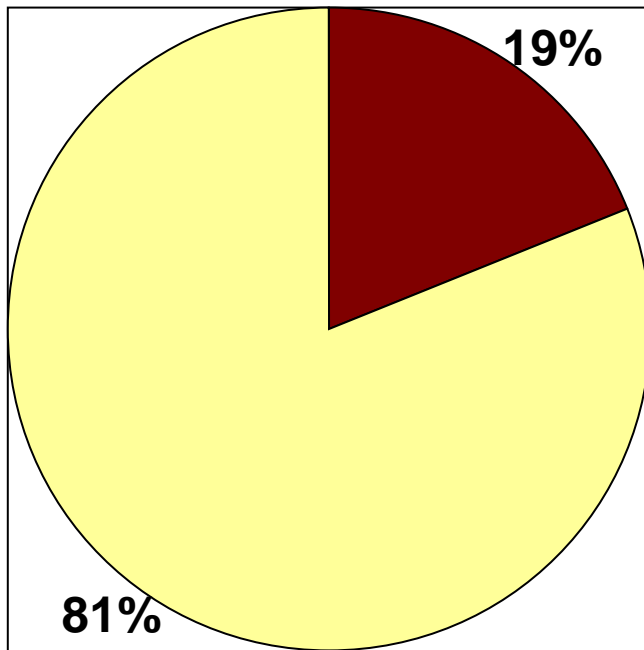
Mock Up

Teacher and School Leader Data Profiles

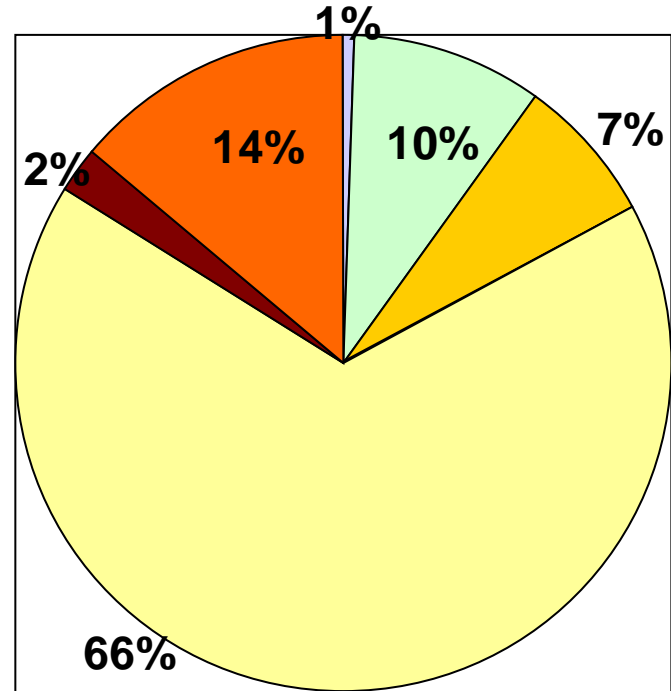
The material presented in these profiles can be used by institutions and the public for a variety of purposes, including the following:

- review and assess outcomes;
- inform prospective students regarding programs they are considering in order to make the best choice for their personal career goals;
- provide mechanisms for aligning program coursework and requirements at IHEs with career ready skills needed to be highly effective;
- foster ongoing engagement, collaboration and communication between P-12 and IHEs;
- improve data access for researchers interested in analyzing the work of teacher and principal programs in New York State; and
- support reforms ensuring that all students are college and career ready.

Demographic Information: All Teacher Education Programs at College X

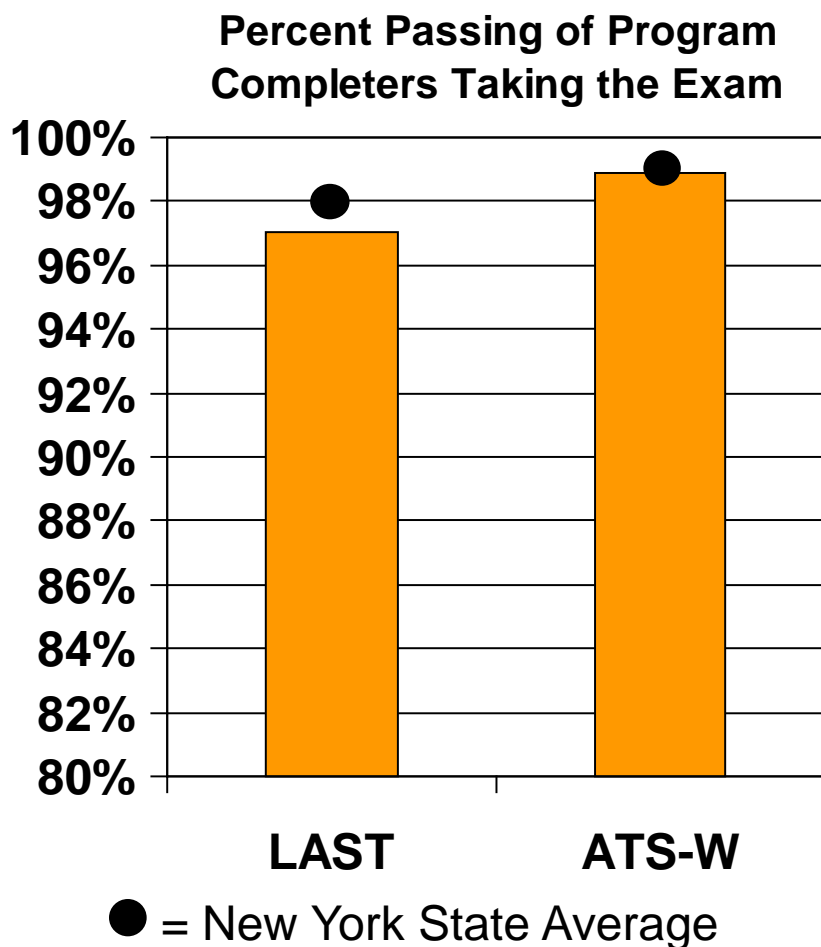


■ Male **■ Female**



■ American Native **■ Asian**
■ African American **■ Native Hawaiian**
■ Caucasian **■ Not Reported**
■ Hispanic

Certification Exam Pass Rates for Undergraduate Students, ATS-W and LAST (2011)

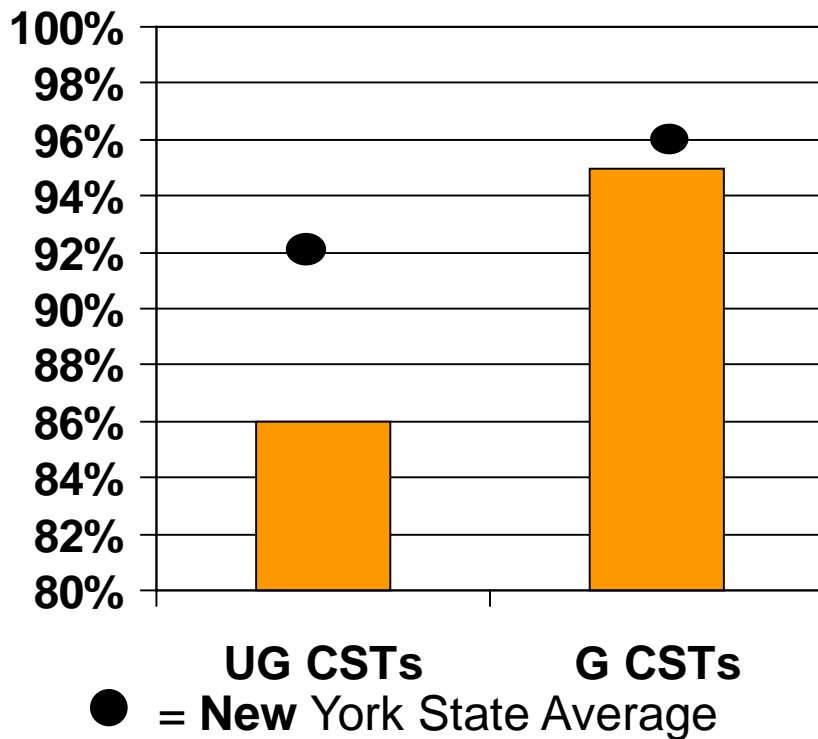


	LAST	State-wide LAST	ATS-W	State-wide ATS-W
Program Completers (n)	57	7,479	57	7,479
Program Completers taking exam (n)	55	6,940	55	6,689
Number passing exam	53	6,802	54	6,617
Percent of reported completers passing exam	97%	98%	99%	99%

Presents the number of undergraduate program completers and the number of program completers taking the exam, as well as the percent of those taking the exam and passing, at each institution, along with the statewide averages for these groups.

Certification Exam Pass Rates for Undergraduate and Graduate Students, Content Specialty Test (2011)

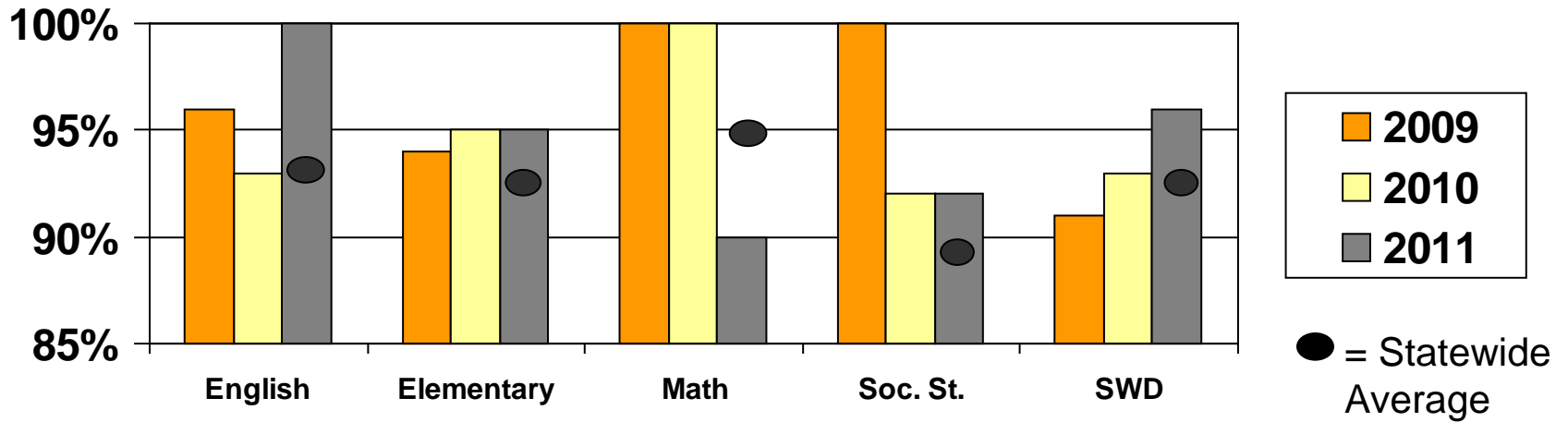
Percent Passing of Program Completers Taking the Exam



	CSTs (all) UG	State-wide UG CSTs (all)	CSTs (all) G	State-wide G CSTs (all)
Number of program completers taking exam(<i>n</i>)	65	7,755	409	13,537
Number passing exam (<i>n</i>)	56	7,163	390	12,922
Percent of program completers passing exam	86%	92%	95%	96%

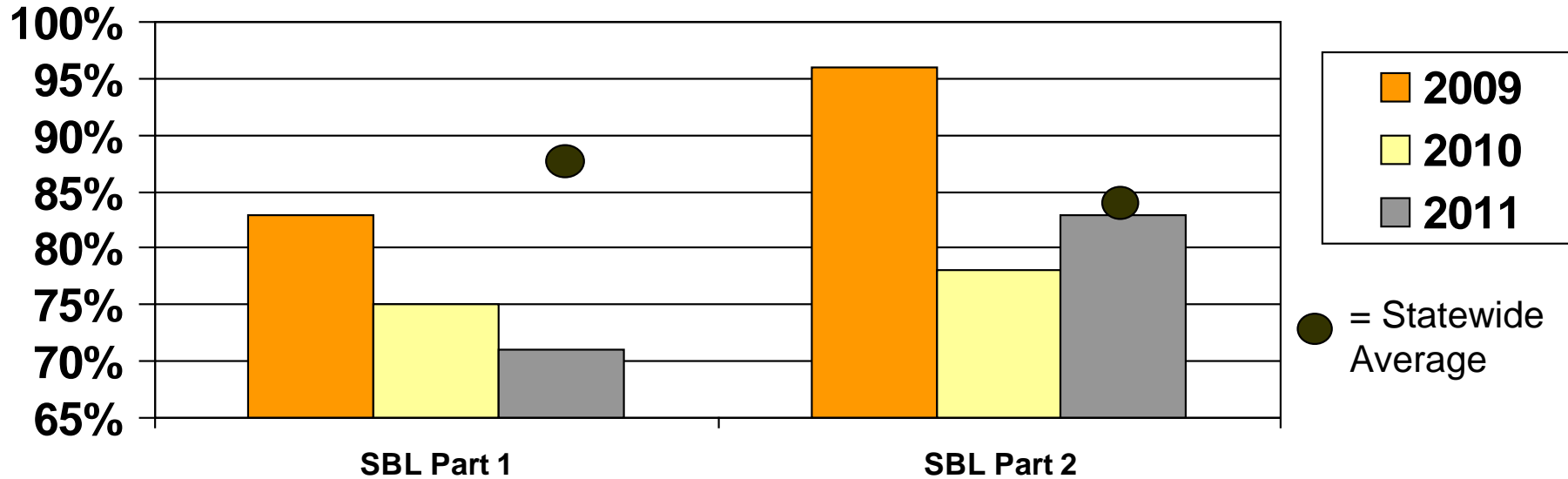
Presents the combined pass rates for all Content Specialty Tests (CSTs) given, for both undergraduate and graduate students, at each institution, along with the statewide averages for these groups.

Certification Exam Pass Rates by Content Specialty Subject, 2009-2011 (Undergraduate)



Certificate Area		2009	2010	2011	Statewide 2011
English:	Number of Tests Given	23	14	15	773
	Percent Passed	96%	93%	100%	96%
Elementary Education:	Number of Tests Given	154	138	153	4722
	Percent Passing	94%	95%	95%	95%
Mathematics:	Number of Tests Given	28	19	31	552
	Percent Passing	100%	100%	90%	98%
Social Studies:	Number of Tests Given	20	12	13	627
	Percent Passing	100%	92%	92%	91%
Students with Disabilities:	Number of Tests Given	56	68	104	3601
	Percent Passing	91%	93%	96%	95%

Certification Exam Pass Rates, 2009-2011 School Building Leader



Certificate Area				
Degree Year	2009	2010	2011	Statewide 2011
School Building Leader, Part 1: <i>N</i> of Tests Taken (1 st attempt)	30	28	21	2101
Percent Passed on 1st attempt	83%	75%	71%	87%
School Building Leader, Part 2: <i>N</i> of Tests Taken (1 st attempt)	25	27	18	2188
Percent Passed on 1st attempt	96%	78%	83%	84%

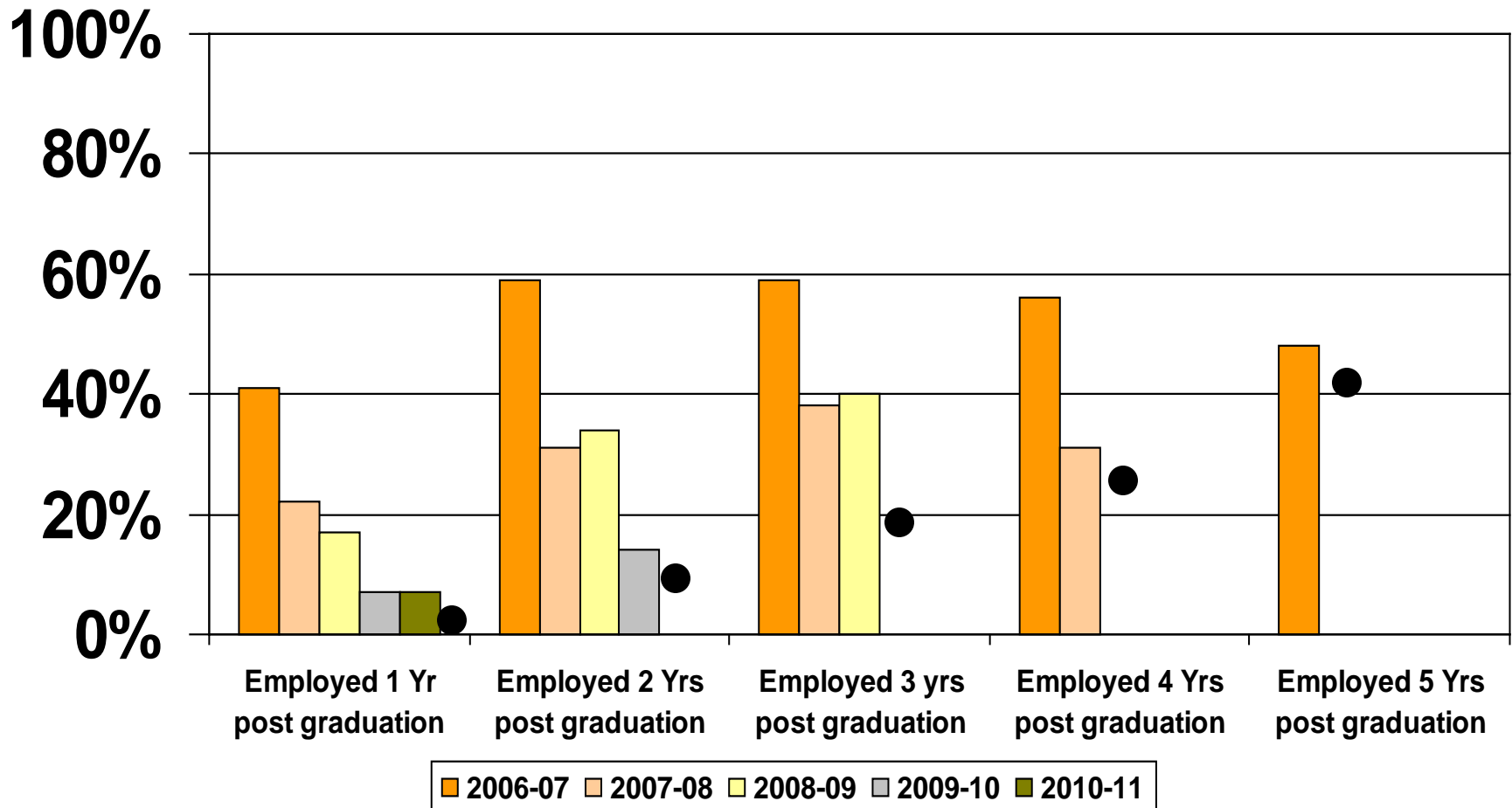
Placement of Program Completers and Employment

Employment Rate is calculated using the total number of teachers employed divided by the total number of teachers certified that year.

- Data regarding the employment of program completers outside the NYS public school system is NOT available.
- Data regarding total employment rates for Colleges with high out-of-state enrollments may underrepresent actual placements.
- Data collection is being developed to obtain employment rates of program completers in settings other than NYS public schools.

Undergraduate Student Employment in NYS Public Schools 1-5 Years Post Graduation

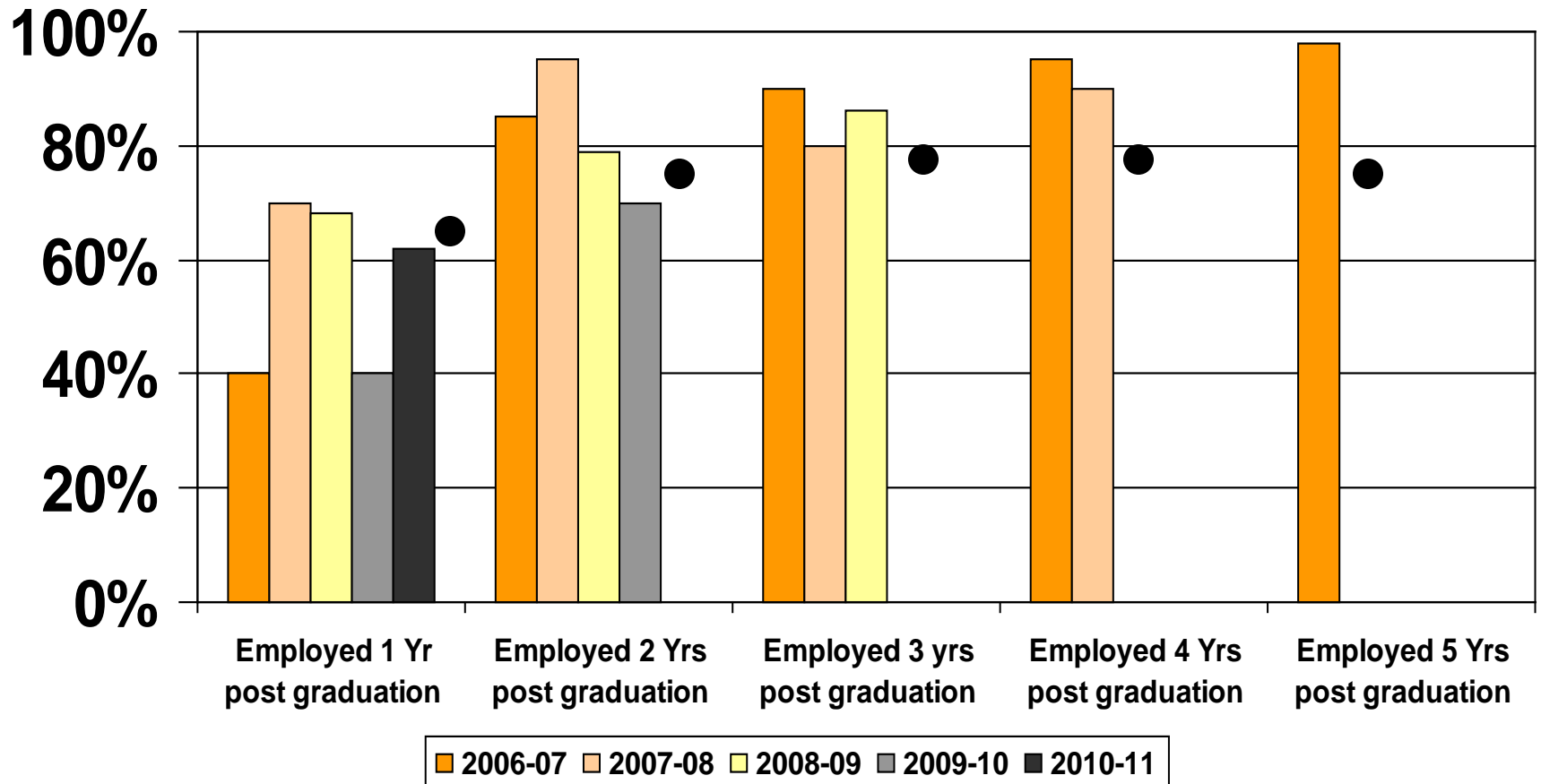
Percent Employed in NYS Public Schools X Years after Certification



● = statewide average

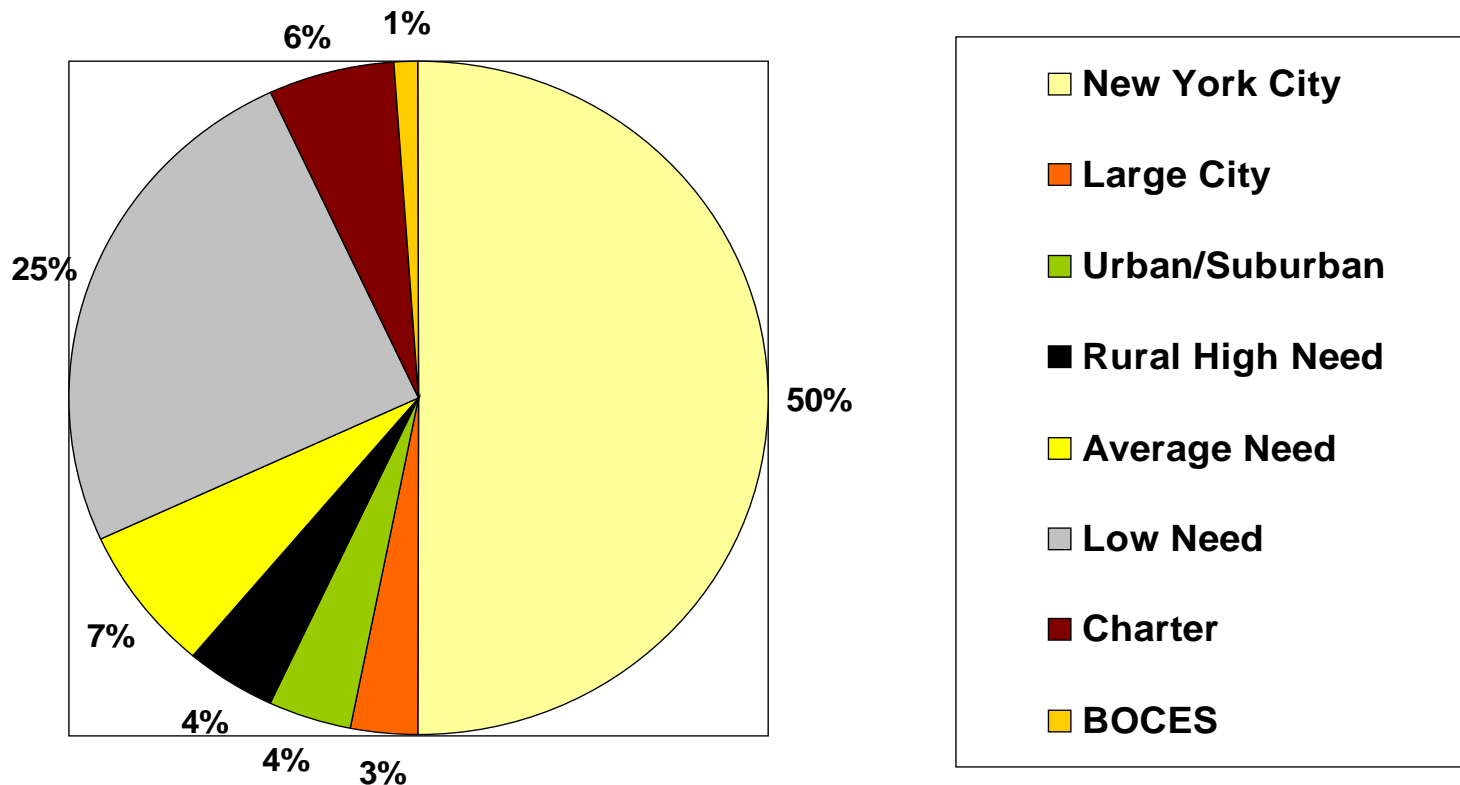
School Building Leader Employment in NYS Public Schools 1-5 Years Post Graduation

Percent Employed in NYS Public Schools X Years after Certification



● = statewide average

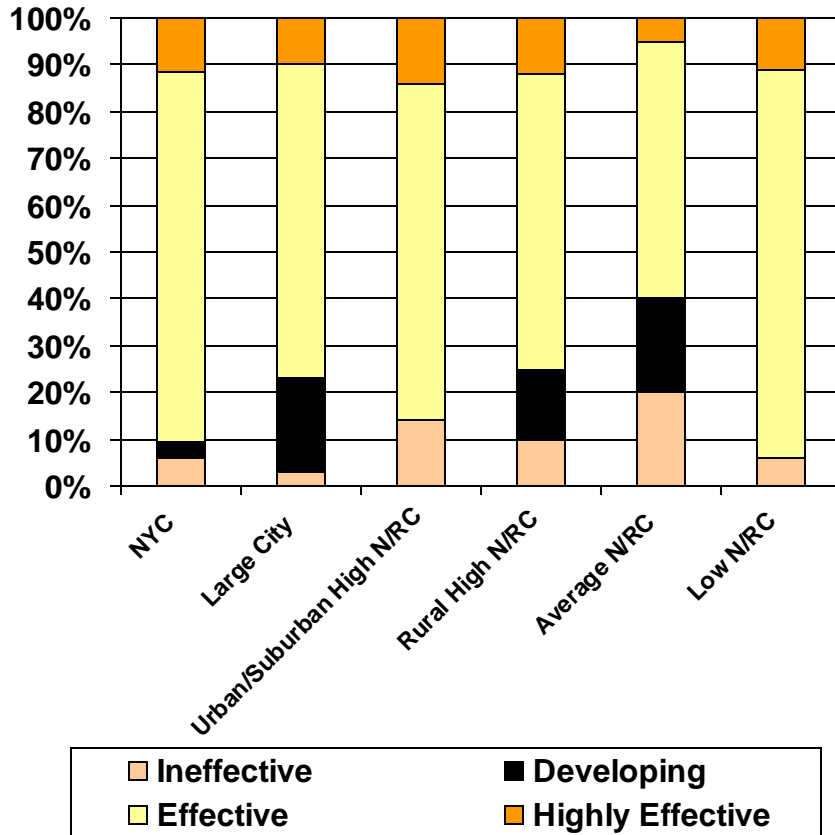
Employment of Program Completers by Need Resource Category



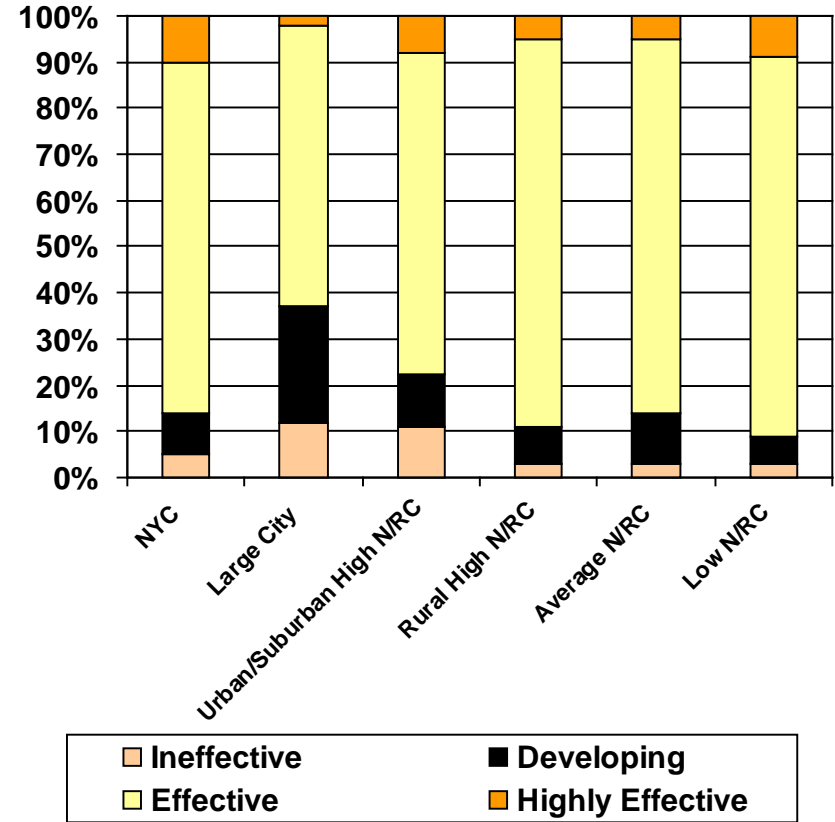
N/RC refers to school district classifications based on need/resource capacity categories. Data is reported for employment in New York City, the Big Four Cities (Buffalo, Rochester, Syracuse, and Yonkers), Urban/Suburban Schools with High Resource Needs, Rural Schools with High Resource Needs, Schools with Average Resource Needs, Schools with Low Resource Needs, Charter Schools, and BOCES. The need/resource capacity index is a measure of a district's ability to meet the needs of its students with local resources. It is the ratio of the estimated poverty percentage (expressed in standard score form) to the Combined Wealth Ratio (expressed in standard score form).

State Growth Effectiveness for Program Completers – 2011 Grades 3-8 Math and English Language Arts

Institution: Program Completers Effectiveness by School Type



Statewide: Program Completers Effectiveness by School Type



Effectiveness information presented here represents only the 20% of the effectiveness score based on student growth measures from statewide assessment in Math and English Language Arts for teachers 4 through 8 with 3-5 years of teaching experience. 12

State Growth Effectiveness for Program Completers - 2011: Teachers with 3-5 Years of Teaching Experience

	N	Ineffective	Developing	Effective	Highly Effective
Total	62	8%	3%	77%	11%
NYC	30	6%	3%	78%	13%
Large City	3	3%	20%	67%	10%
Urban/Suburban High N/RC	6	14%	0%	71%	14%
Rural High N/RC	4	10%	15%	63%	12%
Average N/RC	5	20%	20%	55%	5%
Low N/RC	15	6%	0%	83%	11%
Charter	0	0%	0%	0%	0%
BOCES	0	0%	0%	0%	0%
Statewide Program Completer Effectiveness 2011 with 3-5 Years Experience					
Total	1,803	5%	10%	77%	8%
NYC	1,024	5%	9%	76%	10%
Large City	59	12%	25%	61%	2%
Urban/Suburban High N/RC	107	11%	11%	69%	8%
Rural High N/RC	88	3%	11%	84%	5%
Average N/RC	352	3%	11%	82%	5%
Low N/RC	173	3%	6%	83%	9%
Charter	0	0%	0%	0%	0%
BOCES	0	0%	0%	0%	0%