

Multiple sources of evidence indicate that our candidates possess the pedagogical knowledge and skills to plan effectively and implement quality instruction. The EPP reviewed the data trends for the last three years to determine candidates' pass rates and compared those pass rates with other assessment results. The pass rates on the Teaching Portfolio are above 90 percent for the last three years, with the pass rate increasing each semester (evidence item 1.1D). In addition, university supervisor data from the student teaching observations (evidence item 1.4) indicate that our candidates perform well in their student teaching experiences on items related to planning and implementing instruction with the EPP mean of 3.6 on a scale of 4.0. Lastly, each candidate must pass the State Licensure test on Teaching and Learning (evidence item 1.1A) to be eligible for licensure. The data show that our candidates perform at or near the state average.